

# Mankato Survey of Professional Technology Use, Ability and Accessibility

2003  
Summary Reports 1

## Sort categories



Respondent number	<input type="text" value="7"/>
Location	<input type="text"/>
Primary job function	<input type="text"/>
Primary level of instructional responsibility	<input type="text"/>
Gender	<input type="text"/>
Home Internet access type	<input type="text"/>

## Summaries

Number of respondents in this report: 2

	Windows	Mac	Other	None
School computer type (primary use)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Home computer type (primary use)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
I have home Internet access:	Yes <input type="text" value="0"/>	No <input type="text" value="0"/>		

# Mankato Survey of Professional Technology Use, Ability and Accessibility

2003  
Summary Reports 2

## Applications

	Availability	Proficiency	Importance	Frequency
Word processing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet e-mail and WWW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Database	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spreadsheet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research technologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presentation software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electronic calendar / scheduler	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graphics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructional software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student information database	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online IEP forms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inventory database	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finance and ordering database	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum database	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher utilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Still digital photography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital movies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PDA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electronic white board	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programmable calculators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Portable student computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Frequency of Use**

	Computer	<input type="checkbox"/>	
	Online computer file storage	<input type="checkbox"/>	
	DVD player	<input type="checkbox"/>	
	Fax machine	<input type="checkbox"/>	
	Video teleconference	<input type="checkbox"/>	
	Classroom telephone with voice mail	<input type="checkbox"/>	
	Video camera	<input type="checkbox"/>	
	VCR/Cable TV	<input type="checkbox"/>	
	Digital camera	<input type="checkbox"/>	
	Computer Scanner	<input type="checkbox"/>	
	Computer printer	<input type="checkbox"/>	
	LCD projector	<input type="checkbox"/>	
	School Home Other locations (such as the public library)		
How frequently do you use a computer in each of these locations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How frequently do your students use a computer in each of these locations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Attitudes**

Using technology makes me more effective.	<input type="checkbox"/>
Technology helps me organize my work.	<input type="checkbox"/>
I find the use of technology to be motivating for students.	<input type="checkbox"/>
I am comfortable learning about and using technology	<input type="checkbox"/>
I would like to integrate more technology into my own work.	<input type="checkbox"/>
I would like to integrate more technology into my work with students.	<input type="checkbox"/>
The building administration encourages the use of technology.	<input type="checkbox"/>
The district administration encourages the use of technology.	<input type="checkbox"/>
I feel comfortable helping others in the school with technology.	<input type="checkbox"/>
I feel comfortable asking others in the school for help with technology.	<input type="checkbox"/>
I take personal time to learn and practice technology skills.	<input type="checkbox"/>
I have access to an adequate amount of reliable technology to use it effectively.	<input type="checkbox"/>

**Inservice Times**

- During the school day
- After school
- In the evening
- On the weekend
- During the summer

**Support**

- School-based technology support personnel
- Release time to observe other teachers using technology
- Technology conferences
- On-site technology workshops
- Classroom computer for teacher use
- Stipend for staff development time
- Computer to take home
- College credit
- Video training tapes
- Staffed technology labs open during non-school hours
- Release time for exploring

**Please indicate your level of commitment to  
technology training over the next year:  
(3 = Very high, 2 = High, 1 = Low, 0 = Very Low)**

Return to  
top of page



# Mankato Survey of Professional Technology Use, Ability and Accessibility

2003  
Summary Reports 5

## Basic use

Basic computer operation	<input type="checkbox"/>
File management	<input type="checkbox"/>
Time management and organization	<input type="checkbox"/>
Word processing	<input type="checkbox"/>
Network and Internet use	<input type="checkbox"/>
Graphics and digital image use	<input type="checkbox"/>
Record keeping and assessment	<input type="checkbox"/>
Spreadsheet use	<input type="checkbox"/>
Database use	<input type="checkbox"/>
Hypermedia and presentation use	<input type="checkbox"/>
Ethical use and understanding	<input type="checkbox"/>

## Advanced use

Subject software use	<input type="checkbox"/>
Improving student writing	<input type="checkbox"/>
Information literacy - primary sources	<input type="checkbox"/>
Information literacy - secondary sources	<input type="checkbox"/>
Modification of instructional delivery	<input type="checkbox"/>
Assessment of student performance	<input type="checkbox"/>
Individualization of instruction	<input type="checkbox"/>
Improving home/school communications	<input type="checkbox"/>
Use of assistive/adaptive technologies	<input type="checkbox"/>
Professional growth and communications	<input type="checkbox"/>
Research and evaluation of technology use	<input type="checkbox"/>

# Mankato Survey of Professional Technology Use, Ability and Accessibility

2003  
Summary Reports 6

## Sort categories



Respondent number	8
Location	
Primary job function	
Primary level of instructional responsibility	
Gender	
Home Internet access type	

## Summaries

Number of respondents in this report: 2

	Windows	Mac	Other	None
School computer type (primary use)	0	0	0	0
Home computer type (primary use)	0	0	0	0
I have home Internet access:	Yes 0	No 0		

# Mankato Survey of Professional Technology Use, Ability and Accessibility

2003  
Summary Reports 7

## Applications

	Availability	Proficiency	Importance	Frequency
Word processing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet e-mail and WWW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Database	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spreadsheet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research technologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presentation software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electronic calendar / scheduler	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graphics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructional software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student information database	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online IEP forms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inventory database	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finance and ordering database	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum database	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher utilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Still digital photography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital movies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PDA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electronic white board	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programmable calculators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Portable student computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Frequency of Use**

	Computer	<input type="checkbox"/>
	Online computer file storage	<input type="checkbox"/>
	DVD player	<input type="checkbox"/>
	Fax machine	<input type="checkbox"/>
	Video teleconference	<input type="checkbox"/>
	Classroom telephone with voice mail	<input type="checkbox"/>
	Video camera	<input type="checkbox"/>
	VCR/Cable TV	<input type="checkbox"/>
	Digital camera	<input type="checkbox"/>
	Computer Scanner	<input type="checkbox"/>
	Computer printer	<input type="checkbox"/>
	LCD projector	<input type="checkbox"/>
	School Home	<input type="checkbox"/>
	Other locations (such as the public library)	<input type="checkbox"/>
How frequently do you use a computer	<input type="checkbox"/>	<input type="checkbox"/>
in each of these locations?	<input type="checkbox"/>	<input type="checkbox"/>
How frequently do your students use	<input type="checkbox"/>	<input type="checkbox"/>
a computer in each of these	<input type="checkbox"/>	<input type="checkbox"/>
locations?		

**Attitudes**

Using technology makes me more effective.	<input type="checkbox"/>
Technology helps me organize my work.	<input type="checkbox"/>
I find the use of technology to be motivating for students.	<input type="checkbox"/>
I am comfortable learning about and using technology	<input type="checkbox"/>
I would like to integrate more technology into my own work.	<input type="checkbox"/>
I would like to integrate more technology into my work with students.	<input type="checkbox"/>
The building administration encourages the use of technology.	<input type="checkbox"/>
The district administration encourages the use of technology.	<input type="checkbox"/>
I feel comfortable helping others in the school with technology.	<input type="checkbox"/>
I feel comfortable asking others in the school for help with technology.	<input type="checkbox"/>
I take personal time to learn and practice technology skills.	<input type="checkbox"/>
I have access to an adquate amount of reliable technology to use it effectively.	<input type="checkbox"/>

**Inservice Times**

- During the school day
- After school
- In the evening
- On the weekend
- During the summer

**Support**

- School-based technology support personnel
- Release time to observe other teachers using technology
- Technology conferences
- On-site technology workshops
- Classroom computer for teacher use
- Stipend for staff development time
- Computer to take home
- College credit
- Video training tapes
- Staffed technology labs open during non-school hours
- Release time for exploring

**Please indicate your level of commitment to  
technology training over the next year:  
(3 = Very high, 2 = High, 1 = Low, 0 = Very Low)**

Return to  
top of page



# Mankato Survey of Professional Technology Use, Ability and Accessibility

2003  
Summary Reports 10

## Basic use

Basic computer operation	<input type="checkbox"/>
File management	<input type="checkbox"/>
Time management and organization	<input type="checkbox"/>
Word processing	<input type="checkbox"/>
Network and Internet use	<input type="checkbox"/>
Graphics and digital image use	<input type="checkbox"/>
Record keeping and assessment	<input type="checkbox"/>
Spreadsheet use	<input type="checkbox"/>
Database use	<input type="checkbox"/>
Hypermedia and presentation use	<input type="checkbox"/>
Ethical use and understanding	<input type="checkbox"/>

## Advanced use

Subject software use	<input type="checkbox"/>
Improving student writing	<input type="checkbox"/>
Information literacy - primary sources	<input type="checkbox"/>
Information literacy - secondary sources	<input type="checkbox"/>
Modification of instructional delivery	<input type="checkbox"/>
Assessment of student performance	<input type="checkbox"/>
Individualization of instruction	<input type="checkbox"/>
Improving home/school communications	<input type="checkbox"/>
Use of assistive/adaptive technologies	<input type="checkbox"/>
Professional growth and communications	<input type="checkbox"/>
Research and evaluation of technology use	<input type="checkbox"/>